

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

#### WORKSHOPS PROVIDED:

EL PARENT ACADEMY  
12 POWERS OF FAMILY BUSINESS  
PARENTS AS PARTNERS  
TRANSITIONS TO.....  
COMPUTER LITERACY  
FAMILY LITERACY PROJECT-COLLEGE  
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Back-to-School Night
- Family Math and STEM Night
- ELAC/GATE Meetings
- Open House
- Music, Cheer, Choir
- ASB and Green Team
- Running Club
- Parent Workshops
- Parent Faculty Association (PFA)
- All Pro Dads

#### Social-Emotional Development and Growth

- Multi-Tier Systems of Support for Behavior
- Positive Behavioral Interventions and Supports  
(Visit our website or office for more info)

#### Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please visit the office or contact the classroom teacher. Please refer to our volunteer brochure for expectations.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home & Home to School**
  - school website
  - school marquee
  - frequent progress monitoring
  - email/phone calls/communication apps
  - Howard Cattle Social Media:  
*Instagram & Facebook*
  - parent-teacher conferences
  - participate in "activities to build engagement" (see above)

[www.chino.k12.ca.us/cattle](http://www.chino.k12.ca.us/cattle)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

2023-2024



### FOURTH GRADE

*Always walk through life as if you have something new to learn and you will.*  
Vernon Howard

### Howard Cattle Elementary School

13590 Cypress Avenue

Chino, CA 91710

(909) 591-2755

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### School Goals

**Goal 1: 100% of grade level teams will respond with intervention and extension for at least 3 CFAs with Tier 1 and Tier 2 instruction, as measured by artifacts showing intervention & extension plans by the end of the 2022-2023 school year.**

**Goal 2: By 5/1/2023, we will score a 2 out of 2 on Tier 1 TFI point 1.7 dealing with PBIS Professional Development. By 5/1/2023, we will score a 2 out of 2 on Tier 2 TFI point 2.4 dealing with Request for Assistance.**

**Goal 3: On the 2023 CAASPP, the percent of student scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and in Math will increase by 5% overall.**

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

As a fourth grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

**GOAL 1:** Students will be able to cite textual evidence, describe literary elements in depth, clarify words/phrases used in a text, verify authors point of view, and compare literature and informational text.

**GOAL 2:** Students will be able to write a well-structured, multiple-paragraph text based on a literary or informational text or of particular genre with a clear perspective.

**GOAL 3:** Students will be able to develop, apply, and demonstrate the understanding of multi-digit multiplication and division; the equality, addition, and subtraction of like fractions; and classifying geometric shapes.

### At Home

Here are some ideas of how families can support students' success:

- Look through the Rustler folder every Monday.
- Daily practice with multiplication and division facts.
- Check homework for accuracy.
- Help your child prepare for tests.
- Talk to your child daily about their progress in school.
- Communicate with your child's teacher regularly.
- Have your child read 20-30 minutes daily and ask questions about their reading.
- Attend school-wide and parent education events.
- Take your child to community events.
- Talk with your child about your expectations for their future goals (i.e. college and/or career).